

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Autism Speaks	Studying and Improving Social Learning in Toddlers with ASD Using Interactive Eye Tracking	\$0	4.3	Yale University
Autism Speaks	An evaluation of two emergency procedures to treat severe escape behavior	\$0	4.2	University of Florida
Autism Science Foundation	Using Experience Sampling to Evaluate the Effects of Social Skills Treatment	\$0	4.Core/Other	Perelman School of Medicine at University of Pennsylvania
Autism Speaks	Training Community Providers to Implement an Evidence-Based Early Intervention Program	\$0	4.2	University of California, Davis
Department of Defense - Army	Identifying markers for treatment response to cognitive training in autism spectrum disorders	\$0	4.2	University of California, Davis
Department of Education	Adapting an Evidence-Based Program for Infants and Toddlers at High Risk for Autism	\$0	4.2	University of California, San Diego
Department of Education	Evaluating the efficacy of the school-based Social Competence Intervention for Adolescents (SCI-A) with high functioning autism	\$0	4.2	University of Missouri
Department of Education	Joint attention mediated learning intervention for toddlers with autism spectrum disorders and their families	\$0	4.2	Indiana University
Department of Education	Project DATA: A multisite evaluation of a school-based model for preschoolers with autism	\$0	4.2	University of Oklahoma Health Sciences Center
National Science Foundation	SBIR Phase I: Using Data Mining to Optimally Customize Therapy for Individuals with Autism	\$0	4.Core/Other	Guiding Technologies Corporation
Department of Defense - Army	A randomized clinical trial of cognitive enhancement therapy for adults with autism spectrum disorders	\$0	4.2	University of Pittsburgh
Autism Speaks	Efficacy of Parent-Child Interaction Therapy with ASD	\$0	4.2	University of Pittsburgh
Agency for Healthcare Research and Quality	Comparative Effectiveness of Therapies for Children with Autism Spectrum Disorders (PCORTF 13.8)	\$0	4.2	Vanderbilt EPC
Department of Defense - Army	Efficacy of the Direct Instruction Language for Learning Program to Promote Expressive and Receptive Language in Children with Autism Spectrum Disorder	\$0	4.2	Emory University
Department of Defense - Army	Clinical Trial of a Comprehensive Treatment for High-Functioning Children with ASD	\$0	4.2	Canisius College
National Institutes of Health	ACE Center: Changing developmental trajectories through early treatment	\$1	4.2	Emory University
The New England Center for Children	Teaching children with autism to learn by listening -- Assessment and treatment of challenges in auditory discrimination	\$1,830	4.2	The New England Center for Children
The New England Center for Children	Multiple Mands and the Resurgence of Behavior	\$1,830	4.2	The New England Center for Children

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The New England Center for Children	Using matrix training to promote generalization of foundational skills	\$1,830	4.2	The New England Center for Children
The New England Center for Children	A parametric analysis of the effect of procedural integrity errors in delivering reinforcement on skill activities	\$2,345	4.2	The New England Center for Children
The New England Center for Children	Thinning the Schedule of High-Quality Reinforcement for Prompted Responses in a Differential Reinforcement Procedure	\$2,345	4.2	The New England Center for Children
The New England Center for Children	A comparison of BST and enhanced instruction training for conducting reinforcer assessments	\$2,345	4.2	The New England Center for Children
The New England Center for Children	Teaching Observational Learning to Acquire New Sight Words	\$2,345	4.2	The New England Center for Children
The New England Center for Children	Using the Early Skills Assessment Tool to Evaluate Outcomes in Children with Autism Spectrum Disorders	\$3,225	4.2	The New England Center for Children
The New England Center for Children	Teaching Social Orienting in Children With Autism	\$3,225	4.2	The New England Center for Children
The New England Center for Children	Use of Social referencing to teach safety skills to CWA	\$3,225	4.2	The New England Center for Children
The New England Center for Children	Teaching Joint Attention Using Multiple Exemplar Training with Toddlers Diagnosed with Autism	\$3,225	4.2	The New England Center for Children
The New England Center for Children	Using general case instruction to establish repertoires of helping in children with autism	\$3,225	4.2	The New England Center for Children
The New England Center for Children	Stimulus control of stereotypy	\$3,380	4.2	The New England Center for Children
The New England Center for Children	Identifying preferred break environments	\$3,380	4.2	The New England Center for Children
The New England Center for Children	Comparative functions of preference assessments for leisure repertoire development	\$4,060	4.2	The New England Center for Children
The New England Center for Children	Competing items for FCT schedule thinning	\$4,500	4.2	The New England Center for Children
The New England Center for Children	Increasing persistence in the context of treatment integrity failure	\$4,500	4.2	The New England Center for Children
The New England Center for Children	Using Delay and Denial tolerance training in the treatment of automatically maintained problem behavior	\$4,500	4.2	The New England Center for Children
The New England Center for Children	A comparison of mixed and multiple schedules for the treatment of pica	\$4,500	4.2	The New England Center for Children
The New England Center for Children	Increasing adherence to medical examinations for individuals with autism	\$5,035	4.2	The New England Center for Children
The New England Center for Children	Functional analysis & treatment of immediate echolalia	\$5,035	4.2	The New England Center for Children

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The New England Center for Children	Identifying reinforcers for use in the treatment of automatically reinforced behavior	\$5,035	4.2	The New England Center for Children
The New England Center for Children	Effects of negative reinforcer value manipulations without extinction on escape-maintained problem behavior	\$5,035	4.2	The New England Center for Children
The New England Center for Children	Teaching symbolic play using in-vivo video modeling and matrix training	\$5,500	4.2	The New England Center for Children
The New England Center for Children	Behavioral persistence during intervention	\$5,500	4.2	The New England Center for Children
The New England Center for Children	Training DRA in different contexts to lower resistance to extinction of disruptive behavior	\$5,550	4.2	The New England Center for Children
The New England Center for Children	Teaching Verbal Behavior: A Response Prompt Evaluation	\$5,550	4.2	The New England Center for Children
The New England Center for Children	Teaching complex skills using observational learning with video modeling to children diagnosed with autism	\$5,550	4.3	The New England Center for Children
The New England Center for Children	Functional Analysis & Treatment Evaluation of Problem Behavior during Transitions	\$5,550	4.2	The New England Center for Children
The New England Center for Children	Teaching social initiations via direct instruction and preferred social consequences	\$5,550	4.2	The New England Center for Children
The New England Center for Children	From Public to Private Masturbation: An Assessment of Redirection Procedures & Discrimination Training	\$5,550	4.2	The New England Center for Children
The New England Center for Children	A behavioral analysis of anxiety in children with autism	\$5,550	4.1	The New England Center for Children
The New England Center for Children	Evaluating the Stability of Preference over Time in Individuals with Autism Spectrum Disorder	\$5,570	4.2	The New England Center for Children
The New England Center for Children	Further evaluation of motivating operations manipulations on skill acquisition	\$5,570	4.2	The New England Center for Children
The New England Center for Children	Evaluating the effects of isolated reinforcers on skill acquisition	\$5,750	4.2	The New England Center for Children
The New England Center for Children	Exchange Schedule Manipulations	\$5,895	4.2	The New England Center for Children
The New England Center for Children	Use of a visual imagining procedure to teach remembering	\$5,895	4.2	The New England Center for Children
The New England Center for Children	An Evaluation of the Generalized Nature of Conditioned Reinforcers	\$5,895	4.2	The New England Center for Children
The New England Center for Children	Continuous vs. Brief Stimulus Comparison using Second-Order Schedule of Reinforcement	\$5,895	4.2	The New England Center for Children
The New England Center for Children	Demand assessment using a progressive ratio with a fixed positive reinforcer	\$5,895	4.2	The New England Center for Children

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The New England Center for Children	Delay discounting with and without instruction	\$5,895	4.2	The New England Center for Children
The New England Center for Children	Comparing the value of a token to that of its most potent backup	\$5,895	4.2	The New England Center for Children
The New England Center for Children	Effects of response effort on resistance to extinction	\$5,895	4.2	The New England Center for Children
Autism Speaks	Psychiatric Crisis among Youth and Transition-age Adults with Autism Spectrum Disorder	\$21,830	4.2	Kennedy Krieger Institute
Center for Autism and Related Disorders	Treatment response across diverse behavioral phenotypes in autism spectrum disorder	\$25,000	4.2	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Evaluation of parent training protocol	\$25,000	4.2	Center for Autism and Related Disorders (CARD)
Organization for Autism Research	Regulation of Emotional Lability in Autism Spectrum Disorder through Caregiver Supports (ReLACS)	\$29,827	4.2	Michigan State University
Autism Speaks	Which placement for which child? Moderators of outcome in an urban early intervention system	\$29,920	4.2	University of Pennsylvania
Autism Speaks	The use of eye-tracking as an outcome measure for an innovative early social intervention for ASD	\$32,167	4.3	University of California, Santa Barbara
Autism Science Foundation	Brain changes following social skills treatment in adolescents with ASD	\$35,000	4.2	University of California, Los Angeles
Autism Science Foundation	A new treatment for minimally verbal girls with ASD	\$35,000	4.CC	Emory University
National Institutes of Health	Evaluation of the START Crisis Prevention and Intervention Program	\$43,120	4.2	Johns Hopkins University
National Institutes of Health	The Role of Vocal Complexity in Expressive Language Outcome: Developmental Course and Intervention Effects in Toddlers at Risk for ASD and Language Impairment	\$43,576	4.2	University of Washington
National Science Foundation	I-CORPS: First Person Visual Analytics	\$50,000	4.3	Georgia Tech Research Corporation
Autism Speaks	Adapting and piloting WHO's Parent Skills Training in a low income setting: a case study in Ethiopia	\$50,000	4.2	King's College London
Autism Speaks	Parent training to reduce the elopement of children with ASD at home and in the community	\$52,481	4.2	University of Rochester
Center for Autism and Related Disorders	A behavioral intervention for sleep problems in young children with autism spectrum disorder	\$55,000	4.2	Center for Autism and Related Disorders (CARD)
National Institutes of Health	A feasibility study for prevention and safety training for children with autism	\$68,294	4.2	Emory University

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National Institutes of Health	The Autism MEAL Plan: A Parent Training Curriculum to Manage Eating Aversions and Limited Variety among Children with Autism	\$70,160	4.2	Emory University
National Institutes of Health	Brain Imaging Markers of Response to Intervention in Toddlers with Autism	\$122,858	4.Core/Other	University of Minnesota
Center for Autism and Related Disorders	An evaluation of the PEERS Program adapted for online format	\$135,000	4.3	Center for Autism and Related Disorders (CARD)
National Institutes of Health	2/3 Treatment of Anxiety in Autism Spectrum Disorder	\$157,150	4.2	University of South Florida
National Institutes of Health	Pilot Study to Improve Access to Early Intervention for Autism in Africa	\$179,127	4.2	Duke University
Administration for Community Living	Parents Taking Action: A Parent Training Intervention for Latino Immigrant Families	\$188,110	4.Core/Other	University of Illinois at Urbana-Champaign
National Institutes of Health	3/3 Treatment of anxiety in autism spectrum disorder	\$188,298	4.2	Temple University
National Institutes of Health	1/2 Treatment of Feeding Problems in Children with Autism	\$197,605	4.2	University of Florida
National Institutes of Health	Integrating Organizational and Psychological Theories to Predict Implementation	\$200,000	4.2	University of Pennsylvania
National Institutes of Health	1/3 Treatment of Anxiety in Autism Spectrum Disorder	\$221,447	4.2	University of California, Los Angeles
National Institutes of Health	ACE Center: Changing developmental trajectories through early treatment	\$223,295	4.2	Emory University
National Institutes of Health	Behavioral Economic Measures of Sensitivity to Social Reward in Children with ASD	\$223,973	4.2	Emory University
National Institutes of Health	Project IV: Investigating the Mirror Neuron System in autism spectrum disorder	\$230,113	4.2	University of Maryland, College Park
National Institutes of Health	2/2-Treatment of Feeding Problems in Children with Autism	\$230,250	4.2	University of Rochester
National Institutes of Health	ACE Center: Targeting joint engagement in infants at risk for ASD: Integrating treatment with	\$279,103	4.2	University of California, Los Angeles
Health Resources and Services Administration	Parent Mediated Interventions in Autism: The Search for Meaningful Outcomes	\$287,181	4.2	University of Colorado Denver
Health Resources and Services Administration	Comprehensive Communication Intervention for Minimally Verbal Children with Autism	\$299,390	4.2	Vanderbilt University
National Institutes of Health	Peer-Mediated AAC Intervention for Children with Autism: Effects on Communication	\$308,485	4.3	University of Kansas
National Institutes of Health	Early Intensive Behavioral Intervention for Autism	\$318,513	4.2	University of Rochester
National Institutes of Health	The CCS: A Treatment Outcome Measure for Individuals with Severe ID	\$358,831	4.2	University of Kansas

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National Institutes of Health	Treatment of Autism Symptoms in Children (TASC): Initial RCT with Active Control	\$385,000	4.2	University of California, Los Angeles
Health Resources and Services Administration	Improving Participation in Dental Care and Oral Health Outcomes for Underserved Children with ASD	\$492,192	4.2	University of California, Irvine
National Institutes of Health	Neural Mechanisms of CBT for Anxiety in Children with Autism Spectrum Disorder	\$565,263	4.2	Yale University
National Institutes of Health	Efficacy of Parent-implemented Treatment in Infant Siblings of Children With ASD	\$652,265	4.Core/Other	Vanderbilt University
National Institutes of Health	Cognitive Enhancement Therapy for Adult Autism Spectrum Disorder	\$654,790	4.2	University of Pittsburgh
National Institutes of Health	The role of parent phenotype in parent-mediated language interventions for autism	\$723,957	4.2	Northwestern University
Department of Education	An Efficacy Trial of J-EMT: Enhanced Milieu Teaching Language Intervention plus Joint Attention, Engagement and Regulation Intervention for Toddlers with Autism	\$888,166	4.2	Vanderbilt University
Department of Defense - Army	A Multidisciplinary Intervention for Encopresis in Children With ASD	\$1,102,968	4.2	Emory University
Health Resources and Services Administration	Autism Intervention Research Network on Behavioral Health (AIR-B network)	\$1,999,997	4.2	University of California, Los Angeles
National Institutes of Health	Adaptive Interventions for Minimally Verbal Children with ASD in the Community	\$2,531,579	4.2	University of California, Los Angeles
National Institutes of Health	Intervention effects of intensity and delivery style for toddlers with ASD	\$2,561,638	4.2	University of California, Davis

